



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
1. Name of the Institution	CHILDREN T. T. COLLEGE
Name of the head of the Institution	Dr. Anamika Rathore
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0744-2504225
Mobile no.	9462534810
Registered Email	childrenttcollege@gmail.com
Alternate Email	ikhanchient@gmail.com
Address	Near Police Station, Dadabari, Kota (Raj.)
City/Town	Kota
State/UT	Rajasthan
Pincode	324009

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Miss Preeti Jasu
Phone no/Alternate Phone no.	07442500441
Mobile no.	9414393324
Registered Email	childrenttcollege@gmail.com
Alternate Email	dr.anamikarathore1973@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.childrenttcollege.com/aqar-2017-18">http://www.childrenttcollege.com/aqar-2017-18</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.childrenttcollege.com/academic-calander/">http://www.childrenttcollege.com/academic-calander/</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.92	2012	05-Jul-2012	05-Jul-2017

<b>6. Date of Establishment of IQAC</b>	07-Feb-2010
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Children School Samitti	12-Sep-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	07-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Institution have Management Information System The following strategies and Modules adopted by the MIS in Regular Mode. (1) SMS Facility : College Management adopted a SMS facility for all staff members and students for communication . (2) C.C. T.V. Camera : The college campus has been made every wing of college building have C.C. camera and they all are with security camera connected with C.C. T.V. (3) Bio metric Attendance : College has already been Bio metric attendance system for Teachers and Students. (4) Intra communication System : Intercom facilities are also available in every wing or college campus. There are about Telephone boxes are available in different offices and cells. There are 30 Intercommunicate systems. (5) Semi Computerize Library System : College Library has barcoding System. The Institution Library has become Partially Computerize for managing the library through computer book soft library management software is used by the institution. (6) Feed back from Principals Lecturers : (7) College Management Meeting : (8) Meeting with Alumni students and parents. (9) Teachers Diary (10) Feed back from students on campus Management (11) Monitors Meeting. (12) Meetings of different committee. (13) Centralize mice system.</p>

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has no mechanism for well Planned curriculum delivery and documentation because our college is affiliated to U.O.K. All type of curriculum of different course is designed by UOK and we are only follow.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

#### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	B.Ed. I Year	196
BEd	B.Ed. II Year	198
<a href="#">View File</a>		

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Obtained feedback is being discussed with the Samittee Management and issued direction to relevant person / Department for betterment of Institution . The TAQ taken by students of all batches is given to each teacher by the Principal after being collated, statistically analyzed and tabulated, clarifying, if need be, for quality enhancement in teaching methodology. Observations on general trends are also made. A self-appraisal is prepared by each teacher. The Principal intervenes and addresses possible areas of improvement. She also evaluates these with each teacher, motivating her/him to look at specific areas where growth is needed. Efforts are made to motivate parents to process feedback forms on the College. Evaluation of all college programmes with the respective stake-holders is conducted. An annual feedback - 'Looking Back To Look Forward' is done with the teachers. Similarly a feedback is done with the out-going Student Council before they leave college.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed. II YEAR	200	198	198
BEd	B.Ed. I YEAR	200	200	200
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	200	0	31	0	0

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
31	25	53	2	2	25

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every Section has Ist, IInd, IIIrd monitor for controlling guiding students. Ist Monitor Manage whats up group of Section Student Y Convey Important information related to students .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
400	31	1:14

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	31	0	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Anamika Rathore	Principal	Best Social Servies Award
2018	Dr. Nitu Tak	Lecturer	Best Teacher Award
2018	Dr. Sadia Masood	Lecturer	Best Teacher Award
2018	CA Islam Khan	Director	Best Social Activities
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed. I Year	Annual Exam	30/07/2019	06/09/2019
BEd	B.Ed. II Year	Annual Exam	29/07/2019	31/08/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation system college have conduct Two terminal Test in a year. Sessional works given by the teachers of all subject papers EPC practical is also conduct in whole year i.e. Aug 2018 to December 2019 according to the university norms one practice teaching, Criticism was conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We regularly prepared A Academic Calender at month of July and According conduct all Academic Non academic and cultural activities in our college and at the end of year we prepare Annual Report of a college.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.childrenttcollege.com/services/performance-improvement/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BEd	B.Ed. I Year	195	195	100%
	BEd	B.Ed. II Year	196	194	98.97
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.childrenttcollege.com/services/student-support/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Motivational Seminar	Aaina Welfare Society, Kota	11/08/2018
Anti-corruption Bureau Workshop	State Anti-corruption bureau	17/11/2018
Motivational Seminar	Rajasthan Patrika Group, Kota	23/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Teacher Excellence Award	Dr. Anamika Rathor (Principal)	Rotary Awards	07/09/2018	Best Teacher
All India Essay Writing Event 2018	Akshara Hada (B.Ed. I year-Student) )	Shri Ram Chandra Mission UN IC and the heart fullness	27/12/2018	Essay Writing 3 rank in state level



		Educational Trust		
Career In Commerce Field	Dr. Prabha Sharma	Kota Chapter of ICAI -CMA	18/11/2018	Appreciation Award
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Children TT college	NIOS (D.El.Ed)	NIOS	-	Teacher Training	21/01/2018
Children TT college	PDPET (Bridge Course)	NIOS	-	Teacher Training	18/11/2018
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education (Mewar University)	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	0	0
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	12
No file uploaded.	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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No Data Entered/Not Applicable !!!

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	18	25	43
Presented papers	12	18	25	0

No file uploaded.

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Sanskrit Pratibha Khoj Mahoysav	Scout Guide	10	10
Magh Mahotsav 2018	Rajastnan Sanskrit Academy	20	250
All India Essay Writing Event 2018	Shri Ram Chandra Mission UN IC and the heart fullness Educational Trust	4	200
Voter Awareness Programmer	District Collectrate	25	400
Inter Collegiate Youth Festival 2018	University of Kota	28	100

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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
All India Essay Writing Event 2018	Essay Writing 3 rank in state level	Shri Ram Chandra Mission UN IC and the heart fullness Educational Trust	1
All India Essay Writing Event 2018	Certificate of Merit	Shri Ram Chandra Mission UN IC and the heart fullness Educational Trust	2
Inter Collegiate Youth Festival 2018	I st in Mimicry in University Level	University of Kota	1
West Zone Youth Festival 2018	Appreciation Award	Savitri Bai University Pune	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	Dainik Bhaskar Group	Seminar	20	370
Pink Belt Defense of Women	Rajasthan Rajya Mahila Ayog	Self Defense	15	150
Gender Issue	JCI India Zone V- Rajasthan	(Beti Bachao Beti Padao) Awareness Rally	25	300
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**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty EXchange	Dr. Sadia Masood	Institution Level	3
Faculty EXchange	Dr. Manisha Rathore	Institution Level	2
student exchange	B.Ed. Students Other Colleges (Urdu)	Institution Level	20
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	School Internship	Govt. Schools	12/12/2018	06/05/2019	200
Internship	School Internship	Govt. Schools	24/11/2018	05/01/2019	200
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Lib soft	Partially	9.8	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8159	1210903	131	23178	8290	1234081
Reference Books	159	16639	0	0	159	16639
Journals	38	14810	0	0	38	14810
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existin	30	25	1	0	0	5	3	10	0

g									
Added	2	1	0	0	0	1	1	0	0
Total	32	26	1	0	0	6	4	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1000000	877724	100000	77357

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance of different facilities by holding regular meetings of various committees constituted for this purpose and using the fees received the college as per the requirements in the interest of students. (1) Laboratory - Record of maintenance account is maintained by lab technicians and supervised by HODs of the concerned departments. Other measures to maintain laboratories are as follows: ? The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related departments. ? The microscopes used for biological and geological experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments. (2) Library- The requirement and list of books is taken from the concerned departments and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. ? Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. ? To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. ? The proper account of visitors (students and staff) on daily basis is maintained. ? Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee (3) Computers - computer laboratory established and more funds are used to maintain computers in the college. Computer maintenance through AMC is done regularly and non-repairable systems are disposed off. (4) Classroom - The college has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HoDs submit their requirements to the Principal regarding classroom furniture and other. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipment.

<http://www.childrentcollege.com/campus/>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	POST MATRIC Scholarship	163	4401000
b) International	0	0	0
No file uploaded.			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Guidance	80	50	15	12
No file uploaded.					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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higher education

No Data Entered/Not Applicable !!!

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Any Other	5

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Music Chair	I	85
Lamon- Spoon Running	I	80
Rangoli Competition	I	18
Solo Singing Competition	I	8
Modeling Competition	I	20
Solo Dance Competition	I	15
Group Dance Competition	I	12
Short Play Competition	I	15
100 Mtr Running	I	40

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	All India Essay Writing Event 2018	National	0	1	-	Akshara Hada
2018	West Zone Youth Festival 2018	National	0	1	-	Karishna Verma

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

(a) Debates, discussions, lectures, study circle, essay competition (b) Cultural performance and contests (c) Indoor and outdoor games (d) Publication of magazines, bulletin and wall newspapers (e) Science and Eco Club (f) Social Service and Social Relief activities (h) organizing poor Girls' fund and Book Bank for needy students (I) Open Air Session

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2 Time Per Year

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college create admission committee consist of three Lecturer and 2 Computer Faculty headed by Principal. They arrange admission as per counseling University (Nodal Agency) with Norms started Prescribed by NCTE. College Management Committee manage all academic activities including Library etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	student admissions are allowed as per on- line admission conducted by nodal agency of government (University)
Human Resource Management	personality development seminar was conducted for staff members, students for motivation.
Library, ICT and Physical Infrastructure / Instrumentation	Two class room were developed in to smart classroom for B.Ed course . New computer purchased with new (update). version one water cooler purchased for students.
Examination and Evaluation	all year all round evaluation through class test tutorials students presentation maintain the students in touch with the subject, Annual Exam conducted by university of kota college internal examination result display on notice board. PTM are conduct for low achievers and low attendance student.
Teaching and Learning	Work Shop, Seminars, Regular use of ICT in Class Rooms, Group Discussion student Seminar, Team Teaching, Contribution to enhance the Teaching



	Learning facility Psychology lab has been established these benefit Serves as a Language lab A diagnostic Test and Remedial testing for betterment of students.
Curriculum Development	B.Ed. Curriculum designed by University of Kota, Kota. Suggestion from college faculty were forwarded to University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The website displays notices before admission, and reports of recent events written by students. Most of the Accounts documentation is digitally maintained, student information likewise. All activities relating to student admission are being done totally through online. • Every notice related to students is uploaded in the Website of the College to make them informed. • The important information is served among the students through SMS which is possible by maintaining the student database. • Instructions, notices to the departments and teachers are circulated through E Mails. • For execution of any project, necessary information is supplied for tenders and quotations through Website. • The central library is WIFI enabled and computers are connected via LAN.
Finance and Accounts	Planning Board (for financial planning and implementation) involves the participation of College Management committee. Budgets for each department at the beginning of the academic year also form part of the discussions. The Library committee prepares and plans for the book budget with individual departments
Planning and Development	There is a Building Committee with members from faculty, an architect, an engineer, contractor, teachers and office staff to assist with the planning and execution of vertical extension of the college, The Planning Board, comprising teachers, non-teaching staff, discusses financial matters regarding grants received, needs of departments so as to plan and budget. The IQAC meets and formulates the plan of action to be taken for the enhancement of quality of the institution for an academic session. This is done after collecting and

analysing feedback from different stakeholders. Departmental profiles and information sheets are collected through official emails and analysed

Student Admission and Support

As per guidelines of the Government, admission of the students is conducted totally online. All information related to admission of students in different departments is provided through College Website. Registration, submission of application for admission by students, preparation of merit list and submission of requisite fees for admission by the enlisted students are totally arranged through Software and Online. As per the policy of the State Government, the College admits students through a Common Entrance Test (PTET) conducted by the Co-ordinator PTET. The students have a choice to opt for any B. Ed. college, depending upon their merit score. Pre-Teacher Education Test consists of four sections, namely, The general candidate has to score 50 marks and reserve category candidate has to score 45 in UG or PG course otherwise she or he will not be eligible for admission into B. Ed.. Programme. The eligibility as prescribed by NCTE for B. Ed. Programmes is followed strictly. The reservation policy of Rajasthan State Government is being followed. The students are allotted by the co-ordinator PTET. The college admits students on the basis of the list of qualified candidates received from co-ordinator PTET. The Student Council liaison between the students and the staff. Academic support is provided to weak students. The Library welcomes students for reference and study. A Book Bank is also available. In case of serious illness, students are visited in hospital by staff and companions. So too during bereavement of family members.

Examination

when a student is admitted in College through Online Process, the database of such student is prepared. For the enrollment of the students to the university, such database is used. At the time of filling up forms for examination, all required information is supplied to the university as per their requisition. All examination related documents such as admit cards, registration certificate , etc.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan Facility, Staff Accident Insurance, T.A/D.A./For Seminar Workshop and Conferences, Regular Medical Checkup Facility ,	Loan Facility, Staff Accident Insurance, T.A/D.A./For Seminar Workshop and Conferences, Regular Medical Checkup Facility	Medical Claim, Awards/ Rewards for Merit Holders, Book Bank Facility, Free Books ,Uniform for Needy Students

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**YES, Institutions Conducts internal audit on Quarterly wise and get External Audit after year end by Independent Chartered Accountant.**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
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6.4.3 – Total corpus fund generated

2276865

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Pro. M.L. Gautam Ex. Dean UOK Kota	Yes	College Management Commitee of CTTC Chhawani Kota
Administrative	No		Yes	Management body of Children School Samittee Chhawani Kota

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PTM hold to assess the academic progress of students 2. Regarding low attendance 3. Any problem of students

6.5.3 – Development programmes for support staff (at least three)

1. Training for website development. 2. Workshop on GST. 3. Research Cell established to foster academic research among staff and students 4. Symposium University of Kota campus - Skill Development 5. Introduction of skill/capability enhancement certificate courses 6. Enhanced use of ICT by faculty in the teaching-learning process

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Initiatives for a green campus - barrier free campus-ramps, toilet for persons with disability. 2. Installation of CC TV . 3. Up-gradation of Technologically enabled classrooms.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Worlds AIDS Day	01/01/2018	01/01/2018	200	8
Beti Bachao Beti Padhao	24/01/2019	24/01/2019	300	8
Lecture on Indian Constitutions and Human Rights Child Act	10/12/2018	10/12/2018	250	8
Special Lecture on Cancer Awareness By Dr Arshi Ikbal	23/02/2019	23/02/2019	280	8
Health Check-Up	13/03/2019	13/03/2019	305	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
-

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Physical facilities	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	4	0	08/03/2019	1	A rally to create awareness on Prevention of Harassment to Women	1	295
2018	3	0	13/09/2018	1	Ganesh Visarjan	2	22
2018	4	0	29/10/2018	2	Awareness for Eco	1	180

					friendly Diwali		
2018	2	0	24/01/2019	1	Nukkad Natak for Save child	1	25
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sanskriti Gyan Yagya	24/01/2019	24/01/2019	221
Akhil Bhartiya Nibandh Lekhan Karyakram	16/08/2018	16/08/2018	250
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

plantation,Eco-friendly,polythene free campus , environmentally rally, cleanliness programmers work, Tobacco free Campus and seminar by sociologist
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. academic merits award (university level college level) (i) Our college gives university level Merit award 1 position to gives 25000 II position 10000 II position 5000 (ii) College Level Merit awards I Rank 3000 II Rank 2100 III Rank 1100 2- Book Bank Facility and uniform for Poor Students (i) Our College library manage book bank facility for needy and poor students. Needy students takes all type of text book and other books from library and college management committee decided to give free uniform for poor students.
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<a href="http://www.childrenttcollege.com/best-practices/">http://www.childrenttcollege.com/best-practices/</a>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

our institute vision is to become the center of academic excellence in the area of teacher education by providing quality teacher education programme at per with the national and international standers to the rural youth inculcating in them our culture heritage and values along with complete education (1) India is a country of Agriculture and something about 70 percentage Population live in rural areas according to the point of development, India is considered to be a country of evolutes country and maximum population belongs to be backward classes and BPL category. So many school of India concern to this category to increase the level of govt. school. Our PM (Mr. Narendra Modi) started a scheme to adopt one school by our every ministers individuals. Inspiring the plan our institution also moved to hand over a very backward govt. school Govt upper
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pri. school Sanjay Nagar, Vigyan Nagar situated in Kota (Raj.) We are trying to provide quality education along with helping them in improving infrastructure facilities with this firm dedication our institutions is still carrying on this purpose. Facilities provided by us, are as follows- 1. To improve the educational standard, lectures of different subject are provided the school time 2. Even extra classes, remedial classes, enrichment classes provided as a result there is no need of tuitions. 3. Every year 100 sets of uniforms, shoes, stationary are donated for students. 4. Even extra books of GK, magazines are provided free of cost. 5. Free kit of colours equipments of sports, toy for extra curriculum activities are donated. 6. Different sets of furniture- like table, chair, fans, water cooler are given. 7. Even for economic support we help them with fund meanwhile it requires.

Provide the weblink of the institution

<http://www.childrenttcollege.com/>

### **8.Future Plans of Actions for Next Academic Year**

Future Plan of college We have Purchase Land in Jagpura word No. 6 in kota city.Even we have inspecting.The land by stste Govt.recently N.O.C. will be granted by state.Govt.and than we are ready to start college named. ChildrenMahila Mahavidhyalaya Jagpura Kota. State govt. is going to issue N.O.C. wide there Letter No. F 10(4) Edu 4/2008 per Dated 28/02/2020 so we are Prepare for integrated Course B.A. B.Ed./ B.Sc. B.Ed. course. We are ready to planed in future course like Skill development plan and Animal husbandry according to public demand .