# CHILDREN T.T. COLLEGE, DADABARI, KOTA

### Student Satisfaction Survey A.Y. 2020-2021

Students Satisfaction Survey (SSS) was conducted for the Academic Year 2020-2021 and responses from students enrolled during that period were recorded offline. The questionnaire has been framed based on NAAC guidelines for Students Satisfaction Survey. The survey questions were to be responded on a scale of 1 to 5 (1 being the lowest & 5 being the highest). The summary is displayed on

the college website for the reference of all stakeholders.

Question No.	Criteria	Average Rating (On a Scale of 1 to 5)
1	What percentage of syllabus was completed in the class?	4.85
2	Were the teachers well prepared for the classes?	4.84
3	Were the teachers able to communicate well?	4.90
4	The following words/best describes the teachers approach to teaching.	4.70
5	Internal assessments done by the teachers were:	4.78
6	Did the teachers discuss your performance with respect to the assignments with you?	4.42
7	Out-station industrial visits are certainly promoted in the institute.	4.09
8	The teaching and mentoring process in our institution facilitates me in cognitive social and emotional growth.	4.62
9	The institution provides ample opportunities for the students to learn and grow.	4.65
10	The expected competencies course outcomes and program outcomes are clearly communicated to us by the teachers.	4.80
11	A follow-up with an assigned task to me is done by my mentor.	4.72
12	The concepts are well explained through examples and applications by the teachers.	4.59
13	Identification of student's weakness and various coping mechanisms are encouraged in the Institute.	4.36
14	Identification of student's strengths and giving them challenging assignments accordingly is done in our Institute.	4.53
15	Feedback from the students with respect to monitoring review and continuous quality improvement of the teaching learning process is taken regularly.	4.28
16	The teachers use student centric methods such as experimental learning, participative learning and problem solving methodologies from improving learning experiences.	4.48
17	The Institute encourages me to participate in extracurricular activities.	4.64
18	Efforts are made by the Institute to inculcate soft skills, life skills and employability skills to make students ready for the corporate world.	4.66
19	ICT tools such as LCD projector Multimedia etc. while teaching is used by what percentage of teachers?	4.26
20	The overall quality of teaching – learning process in our institute is very good.	4.73

#### **Question-wise Average Response Score** (On a 1 to 5 Scale) The overall quality of teaching – learning process in our 20 4.73 institute is very good. ICT tools such as LCD projector Multimedia etc. while 19 teaching is used by what percentage of teachers? Efforts are made by the Institute to inculcate soft skills, life 18 4.66 skills and employability skills to make students ready for... The Institute encourages me to participate in extracurricular 17 4.64 activities. The teachers use student centric methods such as 16 4.48 experimental learning, participative learning and problem... Feedback from the students with respect to monitoring 4.28 review and continuous quality improvement of the... Identification of student's strengths and giving them 14 4.53 challenging assignments accordingly is done in our Institute. Identification of student's weakness and various coping 13 mechanisms are encouraged in the Institute. The concepts are well explained through examples and 12 applications by the teachers. A follow-up with an assigned task to me is done by my 11 4.72 mentor. The expected competencies course outcomes and program 10 4.8 outcomes are clearly communicated to us by the teachers. The institution provides ample opportunities for the 6 4.65 students to learn and grow. The teaching and mentoring process in our institution $\infty$ 4.62 facilitates me in cognitive social and emotional growth. Out-station industrial visits are certainly promoted in the 4.09 \_ institute. Did the teachers discuss your performance with respect to 9 the assignments with you? Internal assessments done by the teachers were: 2 The following words/best describes the teachers approach 4 to teaching. Were the teachers able to communicate well? 4.9 $^{\circ}$ Were the teachers well prepared for the classes? What percentage of syllabus was completed in the class? 4.85

#### Major suggestions and observations by students that can improve the overall learning experience

#### Key strengths identified by the students that have helped them grow:

- > Students are thoroughly satisfied regarding the completion of the syllabus along with the teacher's preparation of the topics discussed during the sessions.
- ➤ Teachers adopt interactive and participative learning methods which helped students to understand the subject thoroughly.
- > Supportive teaching and non-teaching staff. College functions like a family in a coherent manner.
- > Discussing the students' progress and feedback, either on one-on-one basis or in a collective manner helps the student enhance his / her outcome.
- ➤ The opportunities that were provided by the Institute to the students has helped them groom their personality and engaged them to think out-of-the box.
- > Students have expressed satisfaction regarding the use of digital techniques to teach and explain concepts and presentations.
- > Guest lecturers from industry experts and seniors who have passed-out added to the pleasure of learning. Interactive sessions especially with alumni give an insight to the professional scenario.
- The mentor mentee program has benefitted not only the brighter students of the batch but also students who are apprehensive and face anxiety, or are over-whelmed by the surrounding.
- ➤ The Institute keeps a follow-up with the weaker students of the batch.

## The students have also expressed some suggestions which could enhance the overall experience of students in the Institute:

- > Students have expressed that more guest lectures, events and industrial visits, activities related to current affairs in economics and finance would be appreciated.
- ➤ More sharing of an emphasis on real-life examples can be given by the teachers.
- ➤ Introduction of sports activities and having some health improvement sessions can add enthusiasm among the students.
- Case study analysis weightage should be high in the exam paper for 50 marks. Keep multiple case studies in exam.
- Teachers can share pdf or soft copies of books which can be stored by the students.
- > Use more of e-learning elements during the year.

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